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Even Geffrard the reformer,

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ably the ablest president in the second half-century, who was pledged to reduce the expenses of government (a promise which, since he was accustomed to a life of penury, should have been easy to fulfill), increased his own salary to $50,000 a year, and allowed himself $20,000 more annually for secret service and a similar sum "for the encouragement of arts and sciences." He bought two estates with government money; the meat bill of his family was charged to the budget of his bodyguard, and the family champagne bill to a hospital. After Geffrard, the presidency was openly regarded as the juiciest financial plum in Haiti which, if one could pluck it, would justify the necessary expenditures for a revolution. It seems from contemporary comment, indeed, that Geffrard's actions aroused not censure but rather envy, as if every ambitious Haitian would have welcomed the opportunity to do likewise. The bitingly critical Englishman, Sir Spenser St. John, railed with some justice, "Every Haitian appears fully persuaded that his countrymen never seek office except for the purpose of improving their private fortunes."[15]

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The legislature was never a real check upon the President. It was useful to him at times when he wished to delay action on some embarrassing imbroglio with a foreign power, for by referring a measure to the Senate he could stall it in tedious debate. Almost without exception, however, the legislature consisted of the President's men. Its halls were palaces of idle oratory. One whole session was devoted to a discussion of fitting the hall with cushioned seats; another to the propriety of appointing an interpreter for representatives who understood only Créole and not French. To make a man a Senator was a satisfactory way of paying a political debt. To be a Senator was to have social prominence, a salary of $1,600 (decidedly a competence in nineteenth-century Haiti), an opportunity to speak before an audience—and no real responsibility.

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One may grant without debate the difficulties facing this small and poor country, a Negro state with great white neighbors who regarded it with something less than deference. Yet Haiti in its early days had real promise. Wherein lay its defects? Haitian thinkers knew the answers, and frequently indicted themselves.

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The want of education was a basic weakness. Those who believe in democracy need no rehearsal of the benefits of popular enlightenment. Because the great Negro heads of state were themselves im-

15. *Hayti, or the Black Republic*, p. 185.

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perfectly educated, and because other matters seemed infinitely more pressing than the setting up of schools, the early Haitians, united in 1804, fell apart within a single generation. On one hand were the élite and a few other townspeople who knew at least something of the outside world; on the other the masses of toiling countryfolk to whom tiny Haitian valleys were the whole universe. The young men of these two classes coming to power could not understand each other; they could not make concessions to each other; and as they fought for what they held true, each grew suspicious of the other if not permanently hostile. The lack of common understanding might still have been repaired in any one generation, but no single president had the vision to inaugurate universal education. Aside from the expense, certain powerful élite citizens often expressed their doubts as to the educability of the peasants; as property owners they would undoubtedly have objected to the unsettling of the economic order, which was based upon the work of an ignorant mass of blacks.[16]

Without education, the political sphere went unenriched by any flow of new blood from the people. Politics existed in a vacuum. The earthy, candid criticisms of a politically conscious folk never invigorated the discussion of national affairs. Without education, the people had no standards of comparison of Haiti with other nations, and were the easy dupes of whatever insurrectionary agitator could persuade them that their daily woes were caused by the current administration. Without education, high political office became a prerogative of the few, a contest between the Ins and the Outs, a path to personal wealth. Without education, Haiti could never be more than a dictatorship by a man or a clique, her stability endangered with the downfall of each incumbent, for dictatorships rarely provide for continuity in government.

Another great weakness was the notion that national happiness could be achieved by political means primarily. After the germinal ideas of Christophe and Pétion, which had a basis in economic behavior, hardly another important concept came out of a century of presidents. Haitian politicians have been great arrangers: they have given the country eighteen constitutions and innumerable codes, all admirable in their loving solicitude for precise detail. The common feeling of political aspirants has been, "If we are given power, all will

16. This argument is clearly stated in Madiou, *op. cit.*, III, 176 ff.